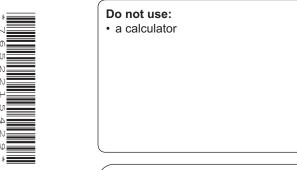


Tuesday 21 May 2019 - Morning **AS Level Computer Science**

H046/01 Computing Principles

Time allowed: 1 hour 15 minutes





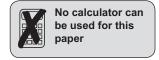
Please write clea	arly in b	lack ink	. Do no	ot writ	e in the barcodes.		
Centre number					Candidate number		
First name(s)							
Last name							

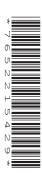
INSTRUCTIONS

- Use black ink.
- Answer all the questions.
- Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).

INFORMATION

- The total mark for this paper is 70.
- The marks for each question are shown in brackets [].
- · Quality of extended responses will be assessed in questions marked with an asterisk (*).
- · This document consists of 16 pages.





Оре	en source software has grown in popularity over the last few decades.
(a)	Explain the difference between open source and closed source software.
	F.41
	[4]
(b)	Explain why all closed source software is most likely to be compiled rather than run on an interpreter.
	[2]
(c)	State the name of a type of translator software other than a compiler or interpreter.
	[1]
	ux is a popular open source operating system and Windows is a popular closed source rating system.
(d)	Give three functions of an operating system.
	1
	2
	3
	[3]

2 Variables in programs contain specific types of data.

(a) Complete the table below to suggest a suitable data type for each piece of data.

Data	Data Type
'H'	Character
"Hello"	
35	
-2.625	Real
True	

[3]

(b)	Show the denary number 35 as an 8-bit (unsigned) binary number.
	[1]
(c)	The character 'A' in the ASCII character set is represented by the denary value 65. Write the binary representation for the ASCII character 'H'. Show your working.
	[2]
(d)	Show the denary number -2% as a floating-point binary number with a 6-bit mantissa and 4-bit exponent, both stored using two's complement representation.
	[3]

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r	"The Megahertz Myth" is the name given to the argument that clock speed alone is an insufficient method to compare the performance of processors.
	Discuss the extent to which you agree with this argument. You should include any other factors that might affect a processor's performance.

	5	
Sta	cks and queues are both data structures.	
(a)	State which of a stack or queue would be considered as a 'First In First Out' data struc	
A st	tack is shown in Fig. 4.1 before a set of operations are carried out on it.	[1]
(b)	Draw what the stack shown in Fig. 4.1 would look like after the following operations:	
	<pre>push("A"), push("B"), pop(), push("C"), pop(), push("D")</pre>	
	X Y Z	
	Before operations After operations	
	Fig. 4.1	[2]
Fig.	. 4.2 shows a stack in two states: State One and State Two.	
	X Y Z Z	
	State One State Two	
	Fig. 4.2	
(c)	List the operations needed to get the stack from State One to State Two.	
		[3]

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A queue is shown in Fig. 4.3.

(d) Draw what the queue shown in Fig 4.3 would look like after the following operations:

```
enqueue("A"), enqueue("B"), dequeue(), enqueue("C"), dequeue(), enqueue("D")
```



Fig. 4.3

[2]

"It's like the Wild West, the Internet. There are no rules." – Steven Wright.

egulation of the	ent to which you internet is.			

6 A programmer has written the following code designed to take in ten names then print them in a numbered list.

```
name1 = input("Enter a name: ")
name2 = input("Enter a name: ")
name3 = input("Enter a name: ")
name4 = input("Enter a name: ")
name5 = input("Enter a name: ")
name6 = input("Enter a name: ")
name7 = input("Enter a name: ")
name8 = input("Enter a name: ")
name9 = input("Enter a name: ")
name10 = input("Enter a name: ")
print("1. " + name1)
print("2. " + name2)
print("3." + name3)
print("4. " + name4)
print("5. " + name5)
print("6. " + name6)
print("7. " + name7)
print("8. " + name8)
print("9. " + name9)
print("10. " + name10)
```

It has been suggested that this code could be made more efficient and easier to maintain using an array or a list.

efine the term 'array'.
[2]

(a)

(b)	Write a more efficient version of the programmer's code using an array or a list.
	[5]

- 7 A number of laws govern the use of computers.
 - (a) For each of the following scenarios tick **one** law that is being broken.

Scenario	Computer Misuse Act	Copyright Design and Patents Act	Data Protection Act
A bank accidentally publishes customers' account details on its website.			
Someone downloads a pirated version of a piece of software that users would ordinarily have to pay for.			
Someone writes and distributes a virus.			
	1	1	[3

(b)	Describe the purpose of the Regulation of Investigatory Powers Act.
	[3]
	h 4

8 A theatre has a website showing its productions and allowing people to make bo	okings.
--	---------

Part of the site is shown below. The words 'Book tickets' link to the page 'bookings.html'.

Upcoming productions:

- 1. Macbeth
- 2. Blood Brothers
- 3. An Inspector Calls

D 1		
POOK	110	rate
Book	110	KELS

Write the HTML code for the extract above.
[3]
theatre website also uses CSS.
Give an example of why the theatre website might use CSS.
[1]

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The theatre offers price reductions on Tuesdays and Wednesdays.

The theatre manager wants some text on the website to display "Midweek Special – tickets £15 tonight" on Tuesdays and Wednesdays, and "Tickets £20 tonight" on all other nights.

The website coders will use a div tag with the id 'prices' to do this. The Javascript code to change the contents of the div tag has been started below. The variable dayCode holds a number representing the current day of the week (0 for Sunday, 1 for Monday, 2 for Tuesday and so on).

(c) Complete the Javascript code below so the correct message is displayed in a div tag with the id 'prices'.

```
var date = new Date();
var dayCode = date.getDay();
//0 is Sunday, 1 Monday, 2 Tuesday etc
var priceText="";
```

= priceText;

[4]

When a booking is made on the website it is stored in a database.

 9 Complete the truth table to represent the following Boolean expression.

$$Q \equiv \neg (A \wedge B) \vee C$$

Α	В	С	Q
0	0	0	
0	0	1	
0	1	0	
0	1	1	
1	0	0	
1	0	1	
1	1	0	
1	1	1	

[2]

END OF QUESTION PAPER

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